



EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
EASTRIDGE HIGH SCHOOL
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Dear Parent/Guardian:

This year in algebra your child will be getting grades based on 1 – 4 scale. You will see grades 1 – 4 in Infinite Campus for Formative Assessment grades. However, report cards will be converted to the 100% scale. This grading practice is designed to accurately communicate your student's mastery of math content, separate from efforts, participation or numbers of papers turned in. We believe this provides an accurate picture of your student's academic progress and potential for growth.

- 1.) Math grades will be based upon demonstrated mastery of learning targets. 100% of the grade is based upon assessment scores. Grades will NOT include points for effort, homework, participation or extra credit.
- 2.) Grades will be based on Formative Assessment (30% of quarter grade) and Summative Assessment (70% of quarter grade).
- 3.) Summative Assessments (unit tests) will be organized by learning target and each learning target will receive a separate score.
- 4.) Formative Assessment will be graded and recorded on a 1 – 4 scale in Infinite Campus. This does not translate to a 25%, 50%, 75% or 100%. Instead, it is based on understanding and mastery of skills using the 1 – 4 rubric on the back of this letter. This will translate to the following: 1 – 40%, 2 – 60%, 3 – 80%, 4 – 100%.
- 5.) Incompletes will be given if a student has not completed a specific learning task. No grades of 0 will be issued. Instead, students will be expected to finish the task before receiving a grade in the course.
- 6.) Any student who scores a 1 on a formative assessment for any learning target, must work with the teacher to raise that score before taking the unit exam.
- 7.) Students will always have the opportunity to re-assess (after remediation) to try and raise a score for any learning target.

We have explained this grading practice in detail with your child. Please let us know if you or your child have any questions about the grading policy.

Sincerely,

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1 – 4 Rubric which students will be evaluated on for all learning tasks

4	Exceeds: <ul style="list-style-type: none">✓ Student can complete a task without help.✓ Student can explain how to do the task in his or her own words.✓ Student can help someone who is struggling with the task✓ Student can apply his or her knowledge and understanding of the task to real-life situations.
3	Secure: <ul style="list-style-type: none">✓ Student can complete the task without help.✓ Student can show that he or she understands.✓ Student can find and correct his or her own mistakes independently
2	Developing: <ul style="list-style-type: none">✓ Student can complete the task with help or with an example in front of him or her.✓ Student may still make a few mistakes.✓ Student can find and correct his or her own mistakes with help from someone else.
1	Beginning: <ul style="list-style-type: none">✓ Student can follow the task while someone explains it to him or her.✓ Student cannot figure out what he or she is doing wrong.✓ Student cannot figure out how to start.