

Eastridge High School
ALGEBRA 1
Mrs. Messenger & Ms. Quick



CONTACT INFORMATION

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Dear Parent(s)/Guardians,

Hello and welcome to the 2016-2017 school year! We will be teaching your son/daughter **ALGEBRA 1** this year. This course is designed to align with the New York State Common Core Learning Standards (CCLS) for Mathematics. The curriculum is designed to help ensure all students are prepared with the necessary skills to be successful in both college and careers. This course focuses on functions; specifically linear, exponential, and quadratic. I am looking forward to a productive and successful year and am very excited to have the opportunity to work with your child.

At the end of this course, your child will be taking the **Algebra 1 Common Core Regents Exam** in **June 2016**. It is a graduation requirement and so it is very important for your child to come prepared to learn every day.

The following information pertains to the course requirements and my classroom expectations. Please take the time to review the information with your son/daughter and return the bottom portion of the last page with your signature and your child's signature by the indicated date. Feel free to write down any questions, comments, or concerns in the space provided. You may also contact me via any form of communication above.

COURSE REQUIREMENTS

I. MATERIALS



Every day in class each student will be expected to have:

- CHARGED iPad
- Pencils (with erasers) and/or Pens
- Graphing Calculator – *strongly recommend* (TI-84 Plus C Silver Edition)*
OR
- “GraphNCalc83” App

Each student will have access to a graphing calculator while in class, but will not be able to take home. The use of this calculator is mandatory on the Regents Exams and will be used throughout the school year both in class and for homework. The more your child uses the calculator, the more familiar he/she will be with it. I recommend that your student has his/her own personal graphing calculator **and keeps it at home for personal use.*

***The GraphNCalc83 App is a more affordable choice that is an older version (TI-83) of the calculator and can be used anywhere you have your iPad*

II. CLASSROOM EXPECTATIONS

- a. Be RESPECTFUL
- b. Be RESPONSIBLE
- c. Be READY

III. GRADING POLICY

Our grading policy is designed to accurately communicate **mastery** of the Algebra 1 curriculum. **100%** of the grade is based upon **assessment scores**. Grades will **NOT** include points for effort, Homework, participation, or extra credit. Assessments will be organized by learning targets and each learning target will receive a separate score using the 1 – 4 rubric. Students will keep track of in their scores using data trackers.

Quarter 1 Data Tracker						
File Edit View Insert Format Data Tools Add-ons Help All changes saved in Drive						
Task 1						
	A	B	C	D	E	F
1	Unit 1 - Patterns of Change	Pre-Assessment	Task 1	Task 2	Task 3	Unit 1 Test
2	LT1 - Identify independent and dependent variables, and label a coordinate plane accordingly	1	1	2	2	2
3	LT2 - Plot points accurately on the coordinate plane	1	2	3	3	3
4	LT3 - Complete a table using a repeated pattern	1	1	1	2	3
5	LT4 - Create a table of values based on graph	2	3	3	4	4
6	LT5 - Define an overall pattern as linear or non-linear and provide justification.	1	1	3	3	4
7	LT6 - Describe the patterns of change that are represented in a graph, table, and verbal description	2	2	3	4	4
8	LT7 - Create a graph that represents change in a variable over time.	1	1	1	2	2

4	Exceeds: <ul style="list-style-type: none"> ✓ Student can complete a task without help. ✓ Student can explain how to do the task in his or her own words. ✓ Student can help someone who is struggling with the task ✓ Student can apply his or her knowledge and understanding of the task to real-life situations.
3	Secure: <ul style="list-style-type: none"> ✓ Student can complete the task without help. ✓ Student can show that he or she understands. ✓ Student can find and correct his or her own mistakes independently
2	Developing: <ul style="list-style-type: none"> ✓ Student can complete the task with help or with an example in front of him or her. ✓ Student may still make a few mistakes. ✓ Student can find and correct his or her own mistakes with help from someone else.
1	Beginning: <ul style="list-style-type: none"> ✓ Student can follow the task while someone explains it to him or her. ✓ Student cannot figure out what he or she is doing wrong. ✓ Student cannot figure out how to start.

- **FORMATIVE ASSESSMENTS (Pre-tests and Learning Target Tasks) (30%):**
 - Students will take pre-assessments at the beginning of each unit
 - Based on the results of those pre-assessments, they will work towards mastery of specific learning targets
 - Students must complete all formative assessments before taking the corresponding summative assessments.
 - Students will not receive a grade of 0, instead they will receive an incomplete until the work is submitted

- **SUMMATIVE ASSESSMENTS (Unit Exams and Quarterlies (70%):**
 - Unit assessments will be given at the end of each unit and quarterly assessments will be given at the end of each quarter
 - Students will be given the opportunity to work towards mastery of the learning targets they did not successfully meet based on the results of summative assessment
 - After re-teaching and remediation, students will have the opportunity to take a re-assessment

IV. ATTENDANCE

Students are responsible for making up work missed due to absences. All class material is available through Schoology and can be accessed even when not in school.

V. EXTRA HELP



All students learn in different ways and at different speeds. Every effort will be made in class to accommodate each student's learning style. If classroom instruction is not enough, we are more than willing to provide help outside of class. We will let you know **every week** what days we are available before or after school via the classroom board. If none of these times work for you, please do not hesitate to ask us and we will find a time to meet.

VI. COMMUNICATION

We will be using primarily e-mail (fastest response) and phone as our forms of communication with parents and students. Please feel free to contact us at any time if you have questions/concerns with your child. Students can also communicate with us through Schoology. Parents can request an access code for Schoology as well.

Thank you for taking the time to review this material. **Please go to the provided website and fill out the Google Form.** Thank you again for your cooperation and we look forward to a successful year!

[Contact Form](#)

<https://goo.gl/forms/zLyHVJCcKK7K7bMH3>