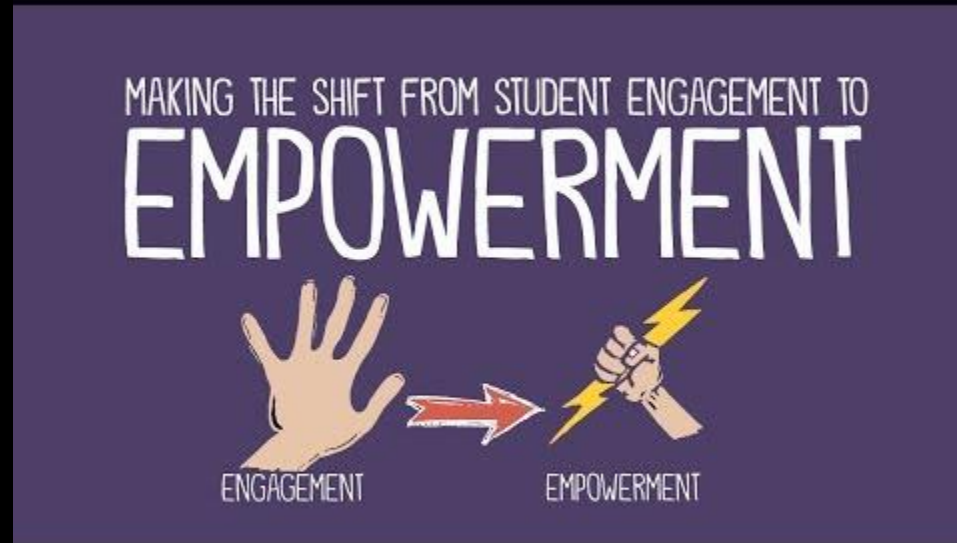


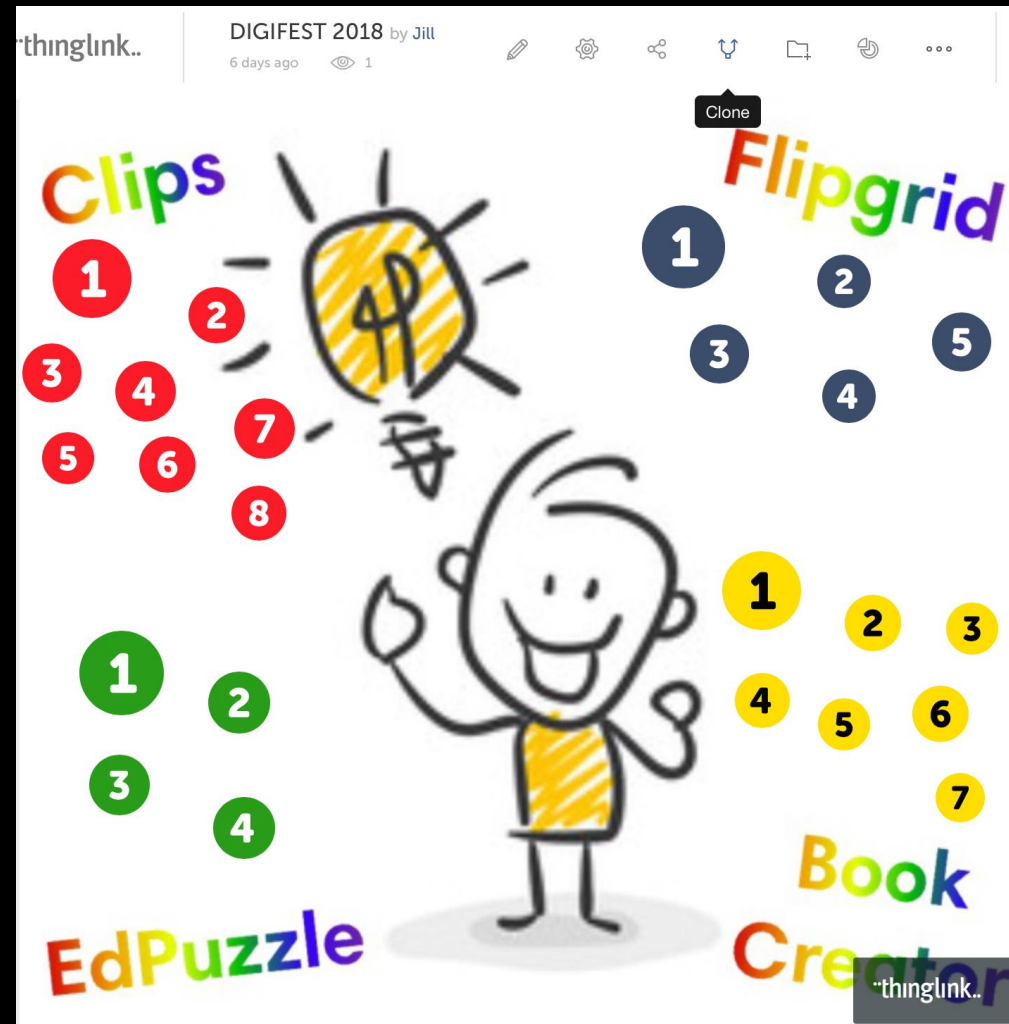
Using Tools to Promote Accountability, Understanding, and Engagement

Nicole Charles and Jill
Duquette

Our purpose: to promote accountability, understanding, and engagement among students through thoughtful use of technology.



Thinglink for apps

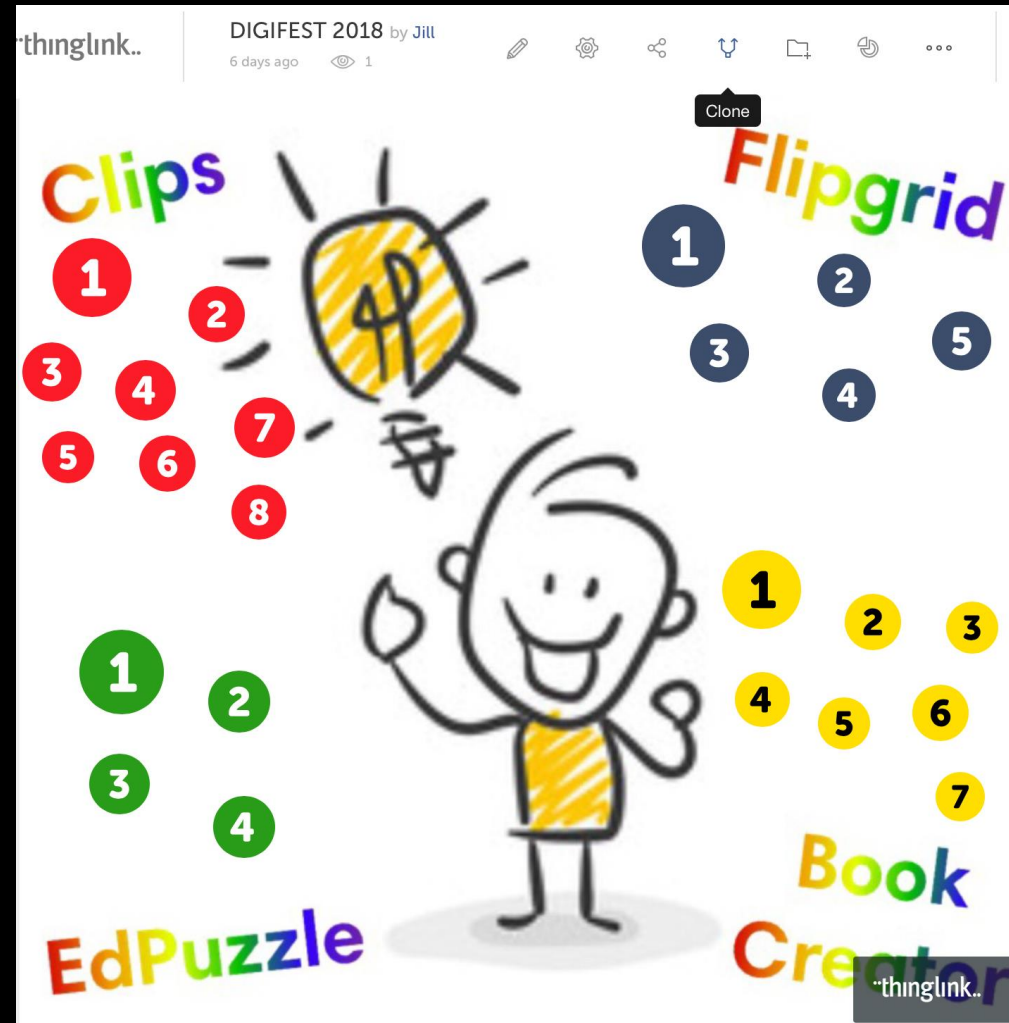


Using Book Creator

Ideas for Using Book Creator

- **Jigsaw a lesson**- each student groups makes a page for their assigned topic. All pages get combined into a class book.
- **Reading reflection** – use the voice record feature for students to periodically record oral read-alouds and complete a reflection.
- **Interactive math books**- students create practice problems. They use the voice record feature but make the icon invisible so that classmates can click on answers and check to see if they are correct.
- **Collaborative "about me" class book** – beginning of the year activity.
- **Global collaboration** – connect with other classes to create a collaborative book.
- Make a **book template** to facilitate guided inquiry.
- Collaborate between age groups for a **read-aloud fluency project**.
- **App smashing** – use in conjunction with many other apps! If it can be downloaded to your camera roll, it can be uploaded into book creator!

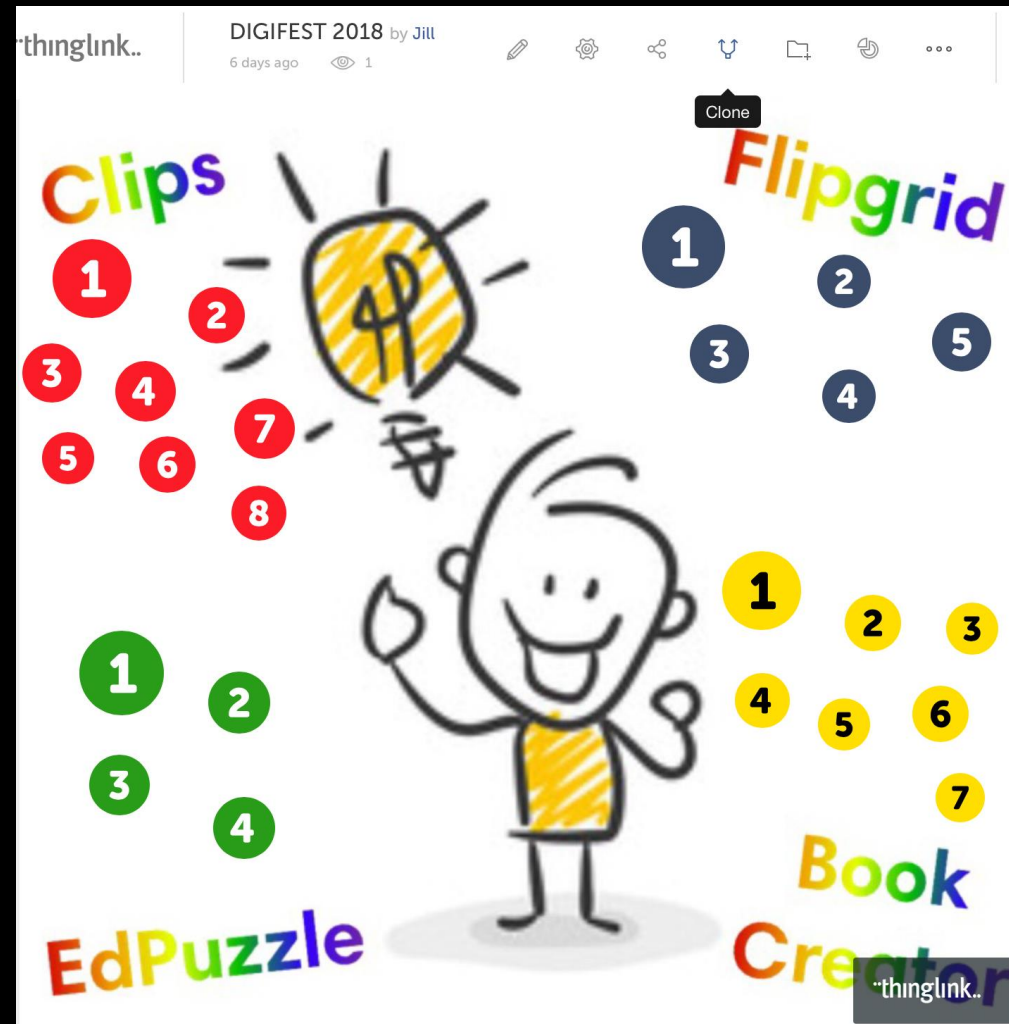
Thinglink for apps



Using EdPuzzle

- Flipped classroom
- Plan for a substitute
- Built in student analytics and feedback
- Great for student-led centers
- EdPuzzle as a student creation tool - [EdPuzzle student creation tutorial](#)


Thinglink for apps





Using Flipgrid


+ Ideas for Integrating **Feedback**
Goals Reflections
Questions
Ideas ?


Math < > %
Explain solutions/thinking
Create/solve word problems
Correct errors
Share algorithms


Science 
Record hypothesis
Video tape experiments
Brainstorm project ideas


Social Studies 
Communicate globally
Mystery Sessions
Share artifact boxes
Discuss primary sources
Cross-cultural communication

Reading 
Record oral reading
Monitor fluency progress
Share decoding strategies
Ask questions and make inferences
Discuss text with literature circles
Share book reviews
Share examples of writer's craft
Share connections
Practice reading with expression

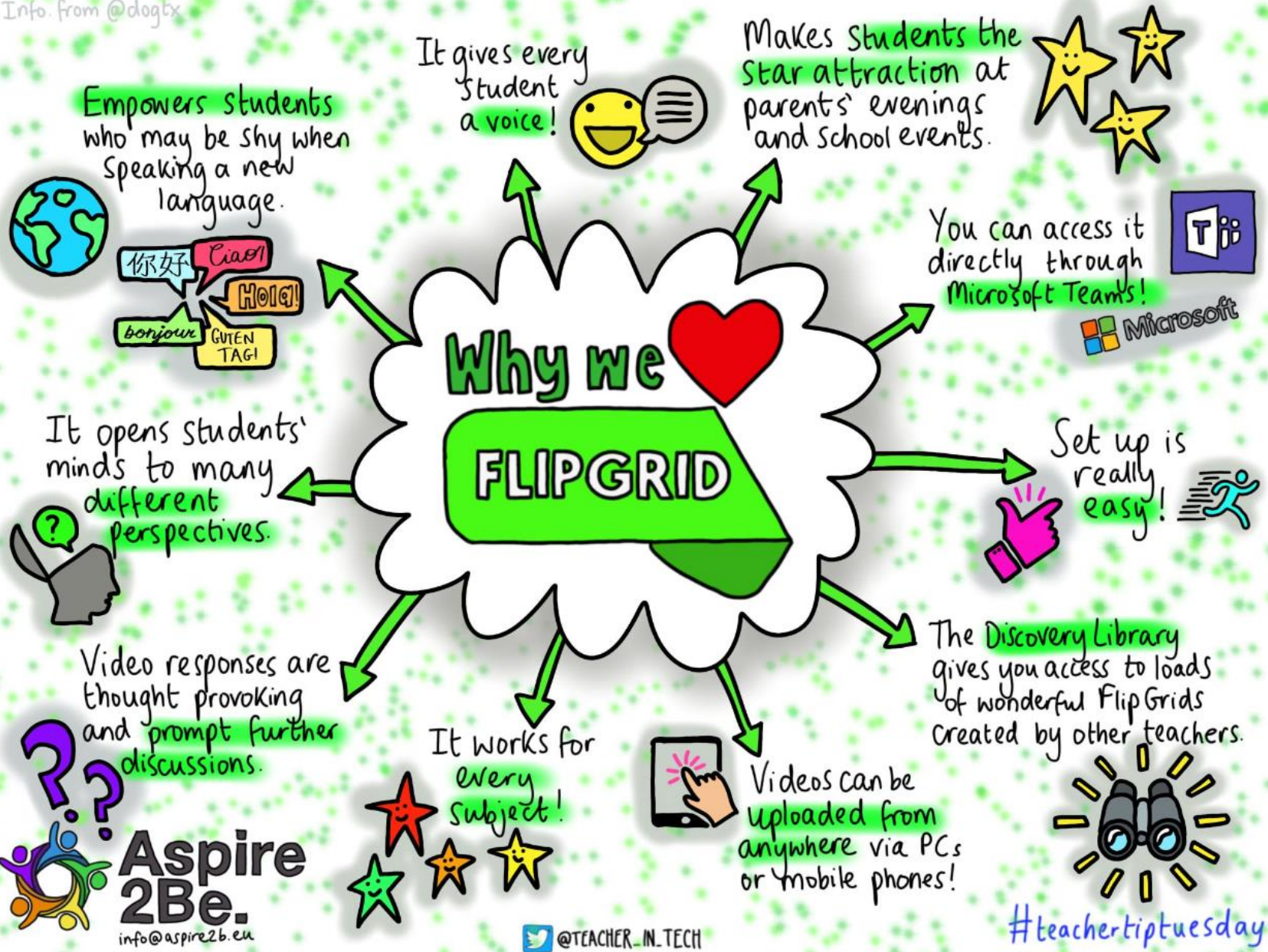
MUSIC 
Record performances
Share compositions
Sing song ideas
Brainstorm lyrics

Writing 
Read published pieces
Share revisions
Crowd-source ideas/opinions

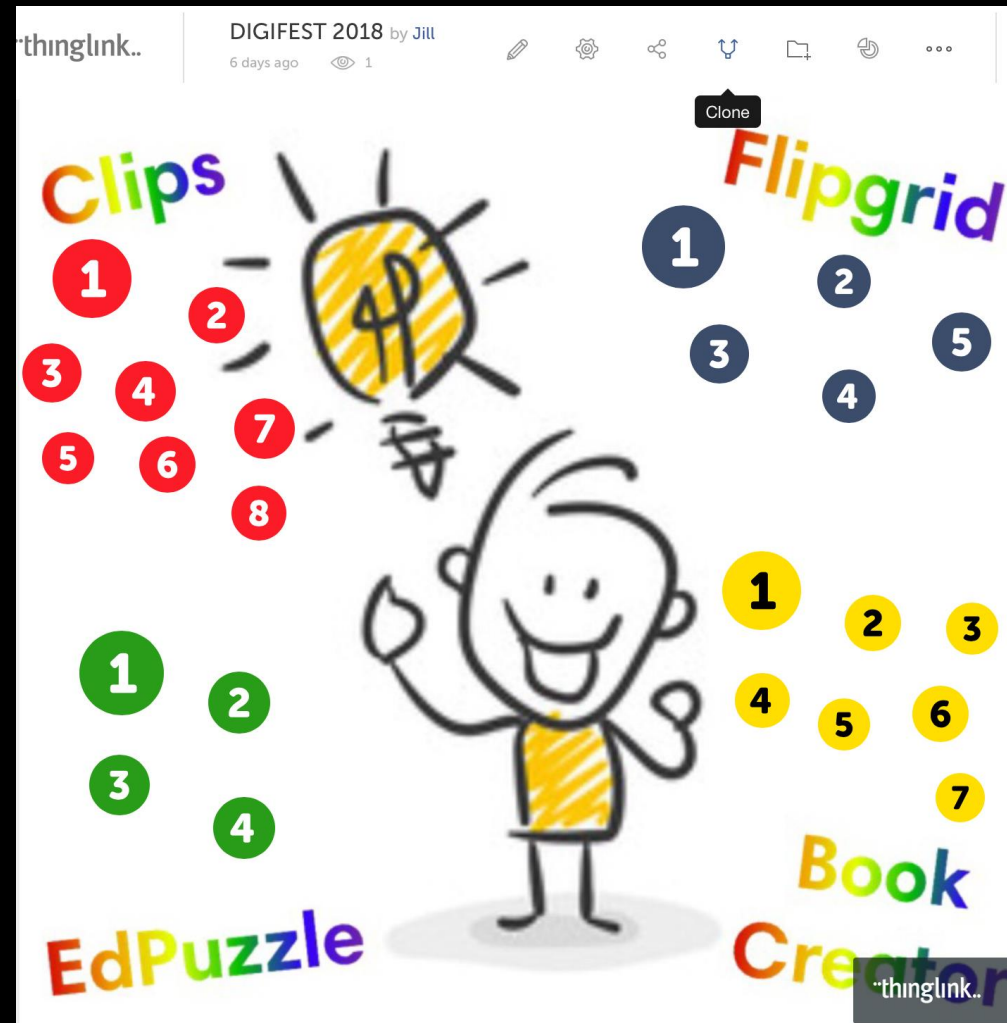
Conduct Interviews 
Discuss artist's statement
Share thoughts about artwork
Discuss favorite artists
Answer essential questions

ART 
Improve confidence in communication skills

Created by @joliboucher



Thinglink for apps



Using Clips

- ❖ **Book Trailer** - Students create a book trailer based on a book they've read
- ❖ **Biographical Presentation** – Students research a famous person and then share their knowledge through a CLIPS video
- ❖ **Examine historical/scientific photos** - Students use a CLIPS video to reflect and examine photographs
- ❖ **"All About Me" video** – At the beginning of the year, have students introduce themselves through using CLIPS
- ❖ **Explain steps in a process** – Use CLIPS to explain any process
- ❖ **Sketchnotes** - While reading, students sketch thinking and then use CLIPS to narrate their Sketchnote
- ❖ **Student Feedback** - snap a picture of student work and use CLIPS to explain areas of improvement
- ❖ **Storyboarding** - use Clips to plan out a story or to retell a story

Flipgrid Challenge

- We'd like to challenge you to think about how you might use one or more apps that we've explored. Work alone or with a partner/ group. Present your idea on Flipgrid!

[Thinklink](#)

